

# **The Annual Quality Assurance Report (AQAR)**

**2018-19**

**Internal Quality Assurance Cell (IQAC)**

**Mangalore University  
Field Marshal K. M. Cariappa College  
Madikeri – 57201, Kodagu, Karnataka**

**The Annual Quality Assurance Report (AOAR) of the IOAC**  
*(For Affiliated/Constituent Colleges)*

**Part – A**

**Data of the Institution**

*(Data may be captured from IIQA)*

1. Name of the Institution                      **Field Marshal K. M. Cariappa College**

- Name of the Head of the institution:    **Dr. Thimmaiah T D**
- Designation:    **Principal**
- Does the institution function from own campus: **YES**
- Phone no./Alternate phone no.:            **08272-228334**
- Mobile no.:    **9901311407**
- Registered e-mail: **principal.fkmc@gmail.com**
- Alternate e-mail : **fkmc@mangaloreuniversity.ac.in**
- Address        : **Field Marshal K M Cariappa College Madikeri - 571201, Kodagu District**
- City/Town    : **Madikeri**
- State/UT     :                      **Karnataka**
- Pin Code     :                      **571201**

2. Institutional status:

- Affiliated / Constituent:    **Constituent**
- Type of Institution: Co-education/Men/Women **Co-education**
- Location : Rural/Semi-urban/Urban:    **Semi-urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing  
(please specify)    **UGC 2f and 12 (B)**
- Name of the Affiliating University: **Mangalore University**
- Name of the IQAC Co-ordinator : **Ravishankar M N**
- Phone no. :    **08272-228334**

Alternate phone no.

- Mobile: **8217644517**
- IQAC e-mail address: **iqac.fmkmc2015@gmail.com**
- Alternate Email address: **ravimn6@yahoo.com**

3. Website address: **<http://www.fmkmc.edu.in>**

Web-link of the AQAR: (Previous Academic Year): **<https://fmkmc.edu.in/aqar-reports/aqar2017-18.pdf>**

4. Whether Academic Calendar prepared during the year? **YES**

Yes/No.... , if yes, whether it is uploaded in the Institutional website: YES

Weblink: **<https://fmkmc.edu.in/wp-content/uploads/2019/12/academic-calendar.pdf>**

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	<b>B++</b>		<b>2004</b>	<b>2004-09</b>
2 <sup>nd</sup>	<b>A</b>	<b>3.25</b>	<b>2011</b>	<b>2011-16</b>
3 <sup>rd</sup>			In process	

6. Date of Establishment of IQAC: DD/MM/YYYY: **01/07/2006**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year 2018 for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC)	12-07-2018 31-08-2018 21-12-2018 14-03-2019	Members
Feedback from all stakeholders collected, analysed and used for improvements	25-03-2019	550
Tweaked New DCF format	30-11-2018	25
Student satisfaction survey format standardised	3-01-2019	500
Teacher enrichment programme	9-04-2018 19-04-2019	165
Prepared standard format for Department calendar for the entire academic year	15-06-2019	25

Kaushal Kendra Training Center proposal	15-07-2018	80
Setting up new office of IQAC	3-01-2019	Stakeholders
Inhouse website design	23-03-2019	Stakeholders
Standardised Mentoring guidelines	3-01-2019	165
Standardised Lesson plan	3-01-2019	165

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. Sowmya K	VGST- KFIST-L2	VGST	2018-19	Rs.40.00 lakhs

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES**

\*upload latest notification of formation of IQAC Uploaded

**10. No. of IQAC meetings held during the year: 04**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **YES**

Yes/No

(Please **upload, minutes of meetings and action taken report**)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No**

If yes, mention the amount: Year:

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

- Tweaked New DCF format
- Student satisfaction survey format standardised
- Teacher enrichment programme
- Prepared standard format for Department calendar for the entire academic year
- Kaushal Kendra Training Center proposal plan

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback from all stakeholders collected, analysed and used for improvements	Task Completed
Tweaked New DCF format	Task Completed
Student satisfaction survey format standardised	Task Completed
Teacher enrichment programme	Task Completed
Prepared standard format for Department calendar for the entire academic year	Task Completed
Kaushal Kendra Training Center proposal	Task Completed
Setting up new office of IQAC	Task Completed
Inhouse website design	Task Completed
Standardised Mentoring guidelines	Task Completed
Standardised Lesson plan	Task Completed
Mentoring Document guidelines	Task Completed

14. Whether the AQAR was placed before statutory body? Yes /No: **YES**

Name of the statutory body: **IQAC** Date of meeting(s): 27-12-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

**Yes/No: NO**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: yes

Year: 2018-19

Date of Submission: 2-02-2019

17. Does the Institution have Management Information System?

Yes  No

**Library Management System - Koha**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

College has migrated library services from Libsys to Koha. Koha is world's first open source library automation system and has proven to be a true enterprise class ILS with comprehensive functionalities. A Koha Library has individual modules for acquisition, cataloguing, circulation & patron management, serial management, Web-OPAC, reporting and administration. Library Services has been integrated with barcode. It's possible to create spine and barcode labels. Also provide access to OPAC on PC.

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>				
<b>1.1 Curriculum Planning and Implementation</b>				
1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words				
<p>The curriculum of various courses offered by the college, academic regulations, calendar of academic activities, course structure and syllabus etc. are provided by the University.</p> <p>The college has a coherent and sequenced plan for curriculum delivery that takes care of teaching and learning expectations and also facilitates monitoring of learning outcomes across different years/levels.</p> <p>The curriculum delivery system is an integrated mechanism with network of empowered sub systems together contributing to streamline the process. The core components of the system provide intrinsic ways for delivery, evaluation and monitoring at course levels which eventually contribute to the overall effective implementation of curriculum.</p> <p><b>a). The College Council: (Plans, policies and management)</b></p> <p>Heads of the Departments constitute the council which is the highest decision-making body as far as academic matters at the college level are concerned. The Principal convenes the meeting of the council regularly in order to discuss routine academic matters, prepare action plan for effective implementation of academic activities, review progress of academic programmes, review students' performance, strengthening of teaching and learning process, update college academic calendar, devise infrastructure development plans of the college and various departments. The deliberations are documented and incorporated in the policies, plans and programmes of the college and is also communicated to the University.</p> <p><b>b) Teachers Council: (Strategies and Resource)</b></p> <p>Through this larger forum teachers share their experiences on academic matters and cross academic issues. Difficulties and challenges faced in respect of teaching – learning process during a period, best practices adopted by teachers or departments, suggestions and feedback gathered on specific academic matters are documented and communicated appropriately.</p> <p><b>c) The Department level Staff council (Implementation and best practices)</b></p> <p>Department Staff meetings provide a platform to the staff to deliberate on academic issues concerning the department such as workload distribution, effective syllabi delivery, lesson plans, internal assessment plans, and academic activities proposed for the semester. Each faculty member maintains work diary for recording data on teaching and other academic work on a daily basis. Heads of the departments check the work diaries and forward them to the Principal at the end of each month. Feedbacks from teachers and students in general are elicited and perused with prudence for improving the delivery mechanisms.</p> <p><b>d) External bodies (Benchmarks and Quality Perspectives)</b></p> <p>Teachers who are members of the Boards of Studies and University subject associations share with their colleagues experiences and vital inputs on effective syllabi teaching. This enables them improve teaching practices.</p> <p><b>e) Students council (User satisfaction and Feedback)</b></p> <p>Principal and Student Union Academic Advisor would meet students' representatives regularly and elicit feedback on various academic matters and processes. Grievances, suggestions and specific requisitions received from students are communicated to relevant quarters for necessary actions.</p>				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
		<b>Nil</b>		

<b>1.2 Academic Flexibility</b>					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
<b>B.A (Hindi)</b>				<b>2018</b>	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
<b>Nil</b>					
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
Travel and tourism	Certificate		Diploma Courses		
No of Students	<b>25</b>		<b>23</b>		
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
<b>NIL</b>					
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title		No. of students enrolled for Field Projects / Internships			
<b>BSW</b>		<b>13</b>			
<b>BA(HRD)</b>		<b>15</b>			
<b>BCA</b>		<b>45</b>			
<b>MBA(TTM)</b>		<b>18</b>			
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	
1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (maximum 500 words)					
<p>Feedback system encompassing all the stake holders including staff, students, alumni and parents, to help improve the quality of delivery system and also strengthening of academic infrastructure and performance and effectiveness of teaching and learning environment. Feedback is collected at the institutional level in which the views on the curriculum, teaching schedules, teaching tools, and student assessment outcomes are discussed for taking improvement measures.</p> <p><b>STUDENT:</b> The students' feedback on the staff is obtained at the end of the year. When the feedback on a faculty is not promising, the concerned faculty is counselled by the Head of the Department to improve their performance.</p> <p><b>FACULTY:</b> The institution has made it a practice to conduct faculty meeting periodically, where the ways and means of enhancing the quality of curriculum delivery, academic discipline, Teaching Learning process, Research and Extension activities are discussed. The appropriate suggestions are put forward to the respective departments for implementation.</p>					



**ALUMNI:**

As the alumni also an important stakeholder, the feedback of the alumni is given due consideration. Our institution enjoys a strong and healthy association with Alumni. A formal exit feedback elicited by the college at the end of completion of programme at the institution. The consolidated feedback report is submitted to the Principal for taking necessary action.

**PARENTS:**

As an important stake holder, the parent feedback is also obtained and analyzed. Some of the parameters accommodated in the parents' feedback, include quality of teaching, students discipline and infrastructure. The parents of the students whose performance in the continuous assessment test is poor are counselled individually and their feedback is also give due consideration.

**CRITERION II -TEACHING-LEARNING AND EVALUATION****2.1 Student Enrolment and Profile****2.1. 1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
<b>BA</b>	394	215	181
<b>BSc</b>	169	177	128
<b>BCA</b>	50	65	42
<b>BBA</b>	90	88	88
<b>BSW</b>	50	14	14
<b>BAHRD</b>	30	21	20
<b>B.Com</b>	181	380	165

**2.2 Catering to Student Diversity**

## 2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full-time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2018</b>	<b>1805</b>	<b>177</b>	<b>92</b>	<b>20</b>	<b>06</b>

**2.3 Teaching - Learning Process**

## 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
118	108		25	0	Internet, Inlibnet, LMS, Software, Youtube learning vids, E-Books, Blog, Online Forum, Slide share,

					Search Engines, E-Journals, Wikipedia, Email, Online Questionnaire
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives:</p> <ul style="list-style-type: none"> <li>To increase the teacher-student contact hours</li> <li>To identify and address the problems faced by slow learners</li> <li>To encourage advanced learners</li> <li>To decrease the student drop-out rates</li> <li>To prepare students for the competitive world</li> </ul> <p>Every year, departments individually organize orientation sessions on the day of commencement of classes for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers collect necessary information related to the student such as contact number, email of the student, family income, category, gender etc. Departments maintain the records of class tests, attendance records, records of student seminars etc. Departmental teachers maintain interaction with students through individual meetings, social networking media etc. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time is a major constraint; hence teachers sometimes suggest students to provide the list of difficulties they are facing in academic matters. Teachers take necessary remedial actions based on priorities. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.</p>					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
1982		118		1:17	

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full-time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	34	09	Nil	

### 2.4.2 Honours and recognitions received by teachers

*(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)*

Year of award	Name of full-time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. J G Manjunatha	Assistant Professor of Chemistry	Analytical Biochemistry Certificate of Reviewing from Elsevier

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG programmes		Semester	30-04-2019	25-05-2019
PG programmes		Semester	15-05-2019	15-06-2019

Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

The institution has adopted a system which emphasizes continuous internal evaluation that in principle reduces over dependence on university examinations for assessment of students' performance. Many departments have devised some strategies for objective assessment and evaluation as per specific needs of the programs/courses. The system helps teachers to monitor the growth of their students in terms of measurable parameters that enables them to take corrective actions at right times.

- Internal Assessment exams are conducted twice during a semester as per the university guidelines.
- Auxiliary Assessment methods such as unit tests (written and oral), theory and practical assignments, mini project, case analysis, topic presentation, field work etc. are conducted at appropriate times as decided by the departments. Semester projects and Field works are evaluated based on written report and presentation / viva voce. The scheme of assessment is decided by each department as per the course requirements.
- Attendance data of students are analysed during each semester to determine their involvement in classroom activities and extent of diligence shown towards courses Participation and achievement in extracurricular and co-curricular activities like NCC, NSS, Sports and Fine Arts wing are considered for performance evaluation.
- Semester theory and practical exams are conducted by the university. Evaluation is also done by the university.
- The weightages of auxiliary assessment methods are decided by the departments as per the accepted practice of each department.
- The cumulative records of the assessment methods are maintained in the departments and the performance analysis is used for taking remedial course of actions.

Institution takes reasonable measures to improve the performances of slow learners. Remedial classes are organized to clarify their doubts and explain critical topics. Cases of weak academic performance of students due to frequent absenteeism are brought to the notices of respective parents. Academic and personal counselling of slow learners are done by Expert counsellor of the college for helping them overcome academic problems.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

### Academic Calendar

University communicates general academic calendar at the beginning of the academic year. Tentative schedules of University exams and internal exams would also be stated in the calendar. The college

academic calendar is updated every year with reference to the University calendar. The schedules of auxiliary evaluation schemes that are part of CIE such as unit test (written and oral), theory and practical assignments, mini project evaluation, case analysis, class seminar presentation, field work, preparatory and internal practical examinations, etc. finalised at the college and department levels are either included in the college calendar or notified from time to time.

Academic calendar helps both teachers and students to plan and implement curricular, co-curricular and extracurricular activities effectively.

### **Continuous Internal Evaluation (CIE) system**

Some assessment and evaluation strategies evolved as a result of careful practice in the departments as per specific needs of the course have become part of CIE. Each department provides inputs for preparing the college academic calendar. Departments are given reasonable freedom to prepare and notify schedules of CIE pertaining to their department. Academic calendar is highly essential as the semester period would be normally fully packed with schedules of varied activities. Maintaining Cumulative record of CIE is challenging yet indispensable as an essential part of Teaching, learning and evaluation.

## **2.6 Student Performance and Learning Outcomes**

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

*weblink*

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
BAS	BA	159	92	57.86
BSC	BSc	82	48	58.53
BCA	BCA	28	20	71.42
BBA	BBA	66	20	30.30
BSW	BSW	17	13	76.47
BA HRD	BAHRD	12	08	66.66
BCM	B.Com	156	120	76.92

## **2.7 Student Satisfaction Survey**

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

## **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 Resource Mobilization for Research**

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	<b>2017</b>	<b>VGST</b>	<b>20.00 lakhs</b>	<b>10 Lakhs</b>
	<b>2018</b>	<b>VGST</b>	<b>40.00 lakhs</b>	<b>40 lakhs</b>
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects	-	-	-	-

(other than compulsory by the College)				
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total			60.00 lakhs	50.00 lakhs

### 3.2 Innovation Ecosystem

#### 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
<b>Nil</b>		

#### 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Outstanding reviewer award	J.G.Manjunatha	Elsevier	2018	
NSF best paper research award	Geethanjali P. A.	International Journal of Recent Scientific Research” by Nature Science Foundation	September 2018	
I prize in poster presentation	Dr.Soumya K	National Conference on “Future India: Science and Technology” held at The Oxford College of Science, Bengaluru,	October, 2018.	
Best paper Presentation	Dr.Soumya K	International Conference on “Current concepts on the role of Indian Medicine and phytoceuticals in maintenance of health” held at The Department of studies & Research in Biochemistry, Mangalore University,	November, 2018	
Rastriya sahithya bhushan samman	Sri B H Talwar		March 2018	

#### 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
<b>Nil</b>		

Name of the Start-up	Nature of Start-up	Date of commencement
<b>Nil</b>		

### 3.3 Research Publications and Awards

#### 3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
<b>Nil</b>		

#### 3.3.2 Ph.Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded

<b>Nil</b>						
<b>3.3.3 Research Publications in the Journals notified on UGC website during the year</b>						
	<b>Department</b>	<b>No. of Publication</b>			<b>Average Impact Factor, if any</b>	
National	-					
<b>International</b>	Chemistry	10			3.00	
	Microbiology	07			4.00	
	Physics	06				
	Economics	15			5.6	
	English	14				
	Commerce	02				
	MBA (Tourism & Travel Mgmt)	03				
	Travel & Tourism Mgmt	01				
	Sociology	04				
<b>3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year</b>						
<b>Department</b>			<b>No. of publication</b>			
Microbiology			06			
Economics			07			
Kannada			02			
English			09			
<b>3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index</b>						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
‘Co-Culturing of Soil Fungi for Agricultural Waste Management’	Geethanjali, P. A	International Journal of Recent Scientific Research, Vol. 9, Issue, 1, pp. 23219-23222,	2018	Index Copernicus Value: 81.25		
<b>3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)</b>						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Sensitive Electrochemical Analysis of Resorcinol using Polymer Modified Carbon Paste Electrode: A Cyclic	J.G. Manjunatha	Analytical & Bioanalytical Electrochemistry	2018	<b>13</b>	<b>34</b>	

Voltammetric Study						
Sensitive and Selective Analysis of Nigrosine Dye at Polymer Modified Electrochemical Sensor	J.G. Manjunatha	Analytical & Bioanalytical Electrochemistry	2018			
Highly Sensitive Polymer based Sensor for Determination of Mitoxantrone	J.G. Manjunatha	J. Surface Sci. Technol.	2018			
Sensitive and Selective Analysis of Nigrosine Dye at Polymer Modified Electrochemical Sensor	Chenthattil Raril and Jamballi G. Manjunatha	Analytical & Bioanalytical Electrochemistry	2018			
Sensitive Electrochemical Analysis of Resorcinol using Polymer Modified Carbon Paste Electrode: A Cyclic Voltammetric Study	Chenthattil Raril and Jamballi G. Manjunatha	Analytical & Bioanalytical Electrochemistry	2018			
Efficiency of Paddy Residues as Substrates for Fungal Laccase Production?	Geethanjali,P. A	International Journal of Theoretical and Applied Sciences”	2018	IBI FACTOR : 3		
Characterization of ankaflavin from Penicillium aculeatum and its cytotoxic properties	Soumya K	Natural Product Research;	2018	Impact factor – 1.99.		
Phytochemistry and Antimicrobial Activity of Rhizome Extracts of Amomum nilgircum from the Western Ghats, India.	Soumya K	Journal of Herbs, Spices & Medicinal Plants	2019			
Phylogenetic Diversity Analysis of	Soumya K	International Journal of Current Microbiology and	2019	NAAS Score: *5.38.		

Ralstonia solanacearum, Pseudomonas fluorescens and Trichoderma asperellum isolated from Tomato Rhizosphere Soil in Karnataka;		Applied Sciences;				
Evaluation of <i>Carica papaya</i> Leaf Extracts for their Efficacy on Control of Bacterial Wilt of Tomato caused by <i>Ralstonia solanacearum</i> ;	Soumya K	International Journal of Current Microbiology and Applied Sciences;	2019	<b>NAAS Score: *5.38</b>		
Women Entrepreneurship in hospitality sector in Kodagu district	Arshaq Habib	Himalayan Publication house	2019			
Negalebeku Kedage Gonehange	Karunakara	Shreedurga Publication	2018			
The Role and Responsibilities of Social Sciences: with Special reference to Sociology	A.N.Gayathri	Issues and challenges of social sciences in the present scenario	2018			
Sexual Harassment: Threat to working Women	A.N.Gayathri	IJEMR	2018	5.76		
Violence against Women: Case studies on Acid Victims in India	A.N.Gayathri	IJEMR	2018	5.76		
Geriatric health in India: A Sociological Perspective	A.N.Gayathri	Shanlax International Journal of Arts, Science and Humanities	2018	3.025		
Solar Power Resource Management in India (With special reference to Pavagada-Shakthi Sthala)	A.N.Gayathri	Shanlax International Journal of Arts, Science and Humanities	2019	3.025		



Climatic change and sustainable development India's Initiative: A Review	Renushree	6th International Multidisciplinary conference on Educational Development and social welfare	Jan 2018			
"Gender Gap Analysis in Higher Education in India"	Renushree	7th International Multidisciplinary conference Global Innovative Research Dimension	June 2018			
"Socio-Economic Condition of Tribal Women Workers In Coffee Plantation"	Rashmi and Shrinidhi	International Journal of Multidisciplinary,	2018	(UGC listed Journal).		
Breast Cancer Awareness among Christian and Muslim Women in Mangalore City: An Analysis",	Thippeswamy. E	International Journal of Scientific Research and Reviews, Vol. 8 Issue 1, Jan-March, 2019.	2018	SJIF Impact Factor – 6.946, ISI Impact Factor – 1.536		
"An Analysis of Agricultural Distress and Farmers Suicide in Karnataka",	Thippeswamy. E	Shanlax International Journal of Arts, Science and Humanities	2018	Impact Factor: 3.025		
Major Tourism Destinations and Challenges of Tourism in Kodagu District",	Thippeswamy. E	International Journal of Social Science and Humanities Research Vol. 7, Issue 1	2018			
Women in Obscure and Real Relationships: Shashi Deshpande's Short Fiction	Nayana K S	English Language, Literature in Humanities, Vol 6, Issue 3, pp 290-300	2018	5.7		
Rumi: A Spiritual Path to a Divine Love	Ramesh H R	International Journal of English Language, Literature in Humanities	2018	5.7		
The Fire and the Rain : A Study of Human Passions	Ramesh H R	International Journal of English Language, Literature in Humanities	2018	5.7		
Portia as a Cross-Dressed Heroine	Ramesh H R	International Journal of Creative Research Thoughts	2018	5.97		
Reflections	Ramesh H R	K.Y. Publications, Guntur, Andhra Pradesh	2018			

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :				
No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	18	12	0	0
Presented papers	28	19	0	0
Resource Persons	0	0	02	0
<b>3.4 Extension Activities</b>				
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities	
Swacchatha awareness programme at the adopted village K.Nidugane	NSS	5	25	
Swacchata Pakwada Programme organised at our College	NSS	5	100	
Campaign on Hazards of Open Defecation and Importance of Personal Hygiene at the adopted village K.Nidugane	NSS	5	25	
Service at rehabilitation centres in Madikeri	NSS	5	100	
NSS Volunteers at relief camps of affected victims of Flood disaster in Kodagu District.	NSS	5	30	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
<b>Nil</b>				
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh Bharat	District administration	Cleaning drive at fort	3	100 NCC cadets
<b>3.5 Collaborations</b>				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
<b>Nil</b>				
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant

<b>Nil</b>				
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
<b>Nil</b>				
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>				
<b>4.1 Physical Facilities</b>				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
1000000		980000		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities	Existing		Newly Added	
Campus area	33.36 acre		-	
Class rooms	25		0	
Laboratories	14		0	
Seminar Halls	01		0	
Classrooms with LCD facilities	20		05	
Classrooms with Wi-Fi/ LAN	0		0	
Seminar halls with ICT facilities	2		1	
Video Centre	0		0	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-		25	
Value of the equipment purchased during the year (Rs. in Lakhs)	-		<b>1876491</b>	
Others				
Name of the ILMS software	Nature of automation (fully or partially)		Version	
<b>Koha</b>	<b>Rs. 31450</b>		<b>16.11.07</b>	
	Existing		Newly added	
	No.	Value	No.	Value No.
Text Books	58000	Appro. 2.5 crore	777	263386.58
Reference Books	-		469	489477.40
e-Books	31,35,000+	5900.00	31,35,000+	5900.00
Journals	25	32000	25	35000
e-Journals	6000+	5900	6000+	5900
Digital Database	-	-	-	-
CD & Video	-	-	-	-
Library automation	-	-	-	-
Weeding (Hard & Soft)	-	-	-	-
Others (specify)	-	-	-	-

<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (M/GBPS)	Others
Existing	199	3	100	01	01	02	27	50 MBPS	
Added	10	0	-	-	-	-	-	-	
Total	209	3	100	01	01	02	27	50 MBPS	
4.3.2 Bandwidth available of internet connection in the Institution (Leased line) <b>50 MBPS</b>									
4.3.3 Facility for e-content									
Name of the e-content development facility						Provide the link of the videos and media centre and recording facility			
<b>Nil</b>									
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		
<b>Nil</b>									

<b>4.4 Maintenance of Campus Infrastructure</b>				
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year <b>2018</b>				
Assigned budget on academic facilities		Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Equipment	1000000	626977	1,50,000	199849
Chemicals	400000	231935		
Books	200000	71966		
Electricity	500000	633623		
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sportscomplex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link)				
<b>Laboratories</b>				
Technical Staff in respective Science laboratories are responsible for maintaining the workplace in a clean and tidy manner on a daily basis completing the tasks the maintenance and cleaning of the assets and equipment and the work area informing the Department Heads of any safety hazards related to equipment or work areas. The entrusted faculty from time to time suggests about the service and maintenance of equipment in their charge.				
<b>Library</b>				
Library assistants under the supervision of Librarian are responsible for maintaining an orderly				

arrangement of library materials. Stack maintenance, proper use of classification systems, binding of damaged out of print books, Replacement of Library materials which are lost, stolen, or never returned, Weeding and Discards to remove obsolete materials from the collection and accommodate newly acquired resources, shelf-reading for placing frequently used materials in accessible places and keeping related materials together etc. some of the common activities need to be carried out regularly.

### Computers

The Computer technician and entrusted staff are expected to carry out two types of works regularly: Preventive or scheduled maintenance - where equipment or facilities are inspected, maintained and protected before break down and Corrective maintenance where equipment is repaired or replaced after wear, malfunction. Since the computers would be either in warranty period or under AMCs, the staff shall inform the service providers to undertake the needed work. Some common works such as installing of software, tweaking network, connecting peripherals such as printers and scanners, backing up data, updating antivirus, upkeep of UPS batteries etc are undertaken.

### Sports infrastructure

Officer in charge of Sports and Sports committee would be responsible for maintenance and security of sports fields and facilities. Inspections of all assets on a regularly scheduled basis in order to increase the accessibility and quality of the existing infrastructure, maintenance of equipment and replacement of worn out materials, keeping quality of sport ground, field and surfaces are to be taken care by concerned staff.

### Classrooms

The college office and departments would follow necessary procedures to ensure that the classrooms are in order and physical/academic ambience is conducive for teaching and learning. Repairs of permanently installed materials/equipment, repair of classroom seating, electrical outlets etc, should be looked into by the personnel in charge of the physical infrastructure maintenance.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

#### 5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Poor Students Scholarship	266	1,33,000.00
	Financial Assistance from Mangalore University to distressed students (Farmer suicide	01	13,890.00
Financial support from other sources			
a) National	Educational loan	1	10,000.00
	Deenabandu Charitable Trust	28	2,50,000.00
	Lions' Service Foundation	03	15,000.00
	Ramasetty Educational Endowment	03	300.00
	Maletira Ammavva Endowment	1	100.00
	Arun Cariappa Endowment	6	2640.00
	Dr. Pushpa Kuttanna Mandepanda educational endowment	3	2640.00
	Appachukavi Educational Endowment	3	1500.00
	Dr. P. Dayananda Pai Endowment	4	2600.00

	Sitaram Jindal Foundation	2	17,200.00
	SC Scholarship	194	12,41,399.00
	Fees Concession	569	25,64,540.00
	ST Scholarship	16	63,605.00
	Sports Scholarship	04	60,000.00
b) International	-		

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	-	-	-
Remedial coaching	2006	>300	Respective depts
Language lab	2006	25	English dept
Bridge courses	-	-	-
Yoga, Meditation	2016	80	Local trainer and
Personal Counselling and Mentoring	2006	550	College Counsellor

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018	<b>NIL</b>				

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
<b>NIL</b>		

## 5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	6	2	-	-	16

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

2018	4	BCA	Computer Science	Mangalore University	MCA/MSc
	11	BA	Arts faculty	FMKMCC	MA
	05	BA HET	T&T	FMKMCC	MBA TTM
	1	BA (KJS)	Journalism	Alvas College	MCJ
	2	BA	Kannada	Mangalore University	M.A. - Kannada
	3	BA ESP	English	FMKMC College, Madikeri	MA English
	10	B.Sc(CBZ/MCB)	Life sciences	Mangalore University	MSc
	5	B.Sc(CBZ/MCB)	Life sciences	various	MSc

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	-	
SET	-	
SLET	6	18050013(Political Science) & MBA
GATE	-	
GMAT	-	
CAT	-	
GRE	-	
TOFEL	-	
Civil Services	-	
State Government Services	-	
Any Other	-	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Kite Festival	Institution level	120
16th March 2018 Kodagu district Intercollegiate Staff Cricket and Throw ball tournament	Institution level	100 (secured I place)
All India Camp for Mangalore University Women's Hockey team.	Institution level	20
South zone Camp for Mangalore University Women's Hockey team.	Institution level	20
Celebration of 125th anniversary of Swami Vivekananda's Chicago speech	Institution level	150
Kodagu district Intercollegiate Cricket tournament for men	Institution level	65

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018	Silver Medal	International	Indian women Senior Hockey			Leelavathy M J (III B Com)
2018	Gold medal	National/South zone	Hockey			Leelavathy M J III Bcom, Cheluvamba R III BA, Vidya K S

						II Bcom, Milana K P II BA, Pavithra P A II Bcom, Niveditha N II BA, Sangeetha C J II BA, Parvathy I BA, Annapoorna I BA, Kumudha C R II Bcom, Keerthana M S II Bcom
--	--	--	--	--	--	--

Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college Students' Union is constituted every year through indirect election. This is done with a view to promote leadership qualities among the students and also to provide representation to students in the decision-making process on all aspects related to academic and development programmes of the college.

#### **Process of Constitution of Student Union**

Two class representatives (one boy and one girl) are selected from each class/section. The office bearers of the Union are elected by the class representatives. A candidate is eligible for contesting, only if he/she has completed all the lower examinations and that he/she has not involved in any indiscipline activity in the college. The institution nominates a senior teaching faculty as the Students' Union Advisor who would guide and monitor the activities of the Union.

#### **Composition of Students' Union/ Post/Eligibility**

President: Final year degree student (Girl/Boy)

Vice President: Final year degree student (Girl)

Secretary: Final year degree student (Girl/Boy)

Joint Secretary: Second year degree students (Girl and Boy)

Cultural Secretaries: Final year degree students (Girl and Boy)

#### **Activities:**

- To deliberate on all matters and issues concerning academic, intellectual and cultural growth of student community and make specific suggestions
- To represent genuine grievances, demands of the students on matters related to campus life
- To act as a liaison between the students and administration
- To organize programmes and activities that enrich academic, intellectual and cultural growth of students
- Student representation in academic and administrative bodies:
- The students represent various academic and administrative bodies of the college. The participation facilitates leadership qualities and sense of responsibility.
- Students are represented in committees like IQAC, Sports committee, NCC, NSS, EC/CC
- The office bearers of the students' Union and class representatives are nominated to various subcommittees, that supervise various programmes and activities of the departments and college.

#### **Students' Publication:**

The institution has been providing platform to students to publish their articles or literary contribution in wall

magazines and college magazine.

1. Students of English Literature make literary contribution to the wall magazine entitled "Touchstone".
2. Students of Kannada literature publish their articles, poems, stories on the wall magazine entitled "Akshara"



3. Students of Journalism publish a fortnightly magazine “Chilume” which portrays their journalistic acumen
4. NSS volunteers bring wall magazine entitled “Spandhana”
5. Students contribute articles, poems, stories, and other literary work to the Annual college magazine “Bhurame”

### **5.3 Alumni Engagement**

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Alumni Association, called as Field Marshal KM Cariappa College “Hale Vidyarthigala Sangha” has been established during 1996 to bring together all the Alumni of this college. Our college has many alumni living and working in India and abroad. Many are leaders and contributors to the vitality of our communities. The association is registered under the Karnataka Societies Registration Act, 1960.

#### **Objectives**

1. To bring together the alumni of the institution into one forum to contribute to the growth and development of the institution.
2. To interact with the present generation of students and enable them building careers and also identify the resourcefulness and potentials of alumni and facilitate in contributing to the overall academic excellence.

#### **Office Bearers**

- |                                 |                |
|---------------------------------|----------------|
| 1. Dr.Parvathy Appaiah          | President      |
| 2. Sri Natolanda Charmana       | Vice President |
| 3. Sri Bollajira B Ayiappa      | Secretary      |
| 4. Sri. Nandinervanda Appaiah   | Director       |
| 5. Smt. N C Neelamma            | Director       |
| 6. Smt. Kaveri Nanjappa         | Director       |
| 7. Sri. B K Nanjappa            | Director       |
| 8. Smt. Rani Machaiah           | Director       |
| 9. Smt. Kavitha Muthanna        | Director       |
| 10. Sri. B K Poonacha           | Director       |
| 11. Smt. Thara Muddaiah         | Director       |
| 12. Smt. Shoba Subbaiah         | Director       |
| 13. Sri. Vighnesh Bhoothanakadu | Director       |
| 14. Sri. Kishore Rai            | Director       |

#### **Regular Activities**

1. Competitions - Elocution, Quiz
2. Health check-up camps
3. Mentoring/ Training Programs
4. Garden Development/Planting and Cleaning
5. Talks/Workshops/Seminars
6. Get together

#### **Proposed Infrastructure projects**

1. Construction of new Entrance Gate
2. Construction of new Classrooms
3. Garden landscape development and Maintenance
4. Organising get together every year
5. Establishing Taluk level Committees

#### Membership

Any student who has studied in Field Marshal K.M. Cariappa College (or former Government College, Madikeri) on payment of Life membership fee of Rs.500.

#### Activities during 2018

Alumni Association is contributing to the development of the institution. The association has instituted prizes for essay and elocution competitions. Dr. Moodera Jagadish, an alumnus and a scientist at MIT, Harward, USA, has donated Rs. 15.00 lakhs for construction classrooms/Halls. With the pooling of additional 10.00 lakhs, three rooms (IQAC Boardroom, Sir Ramanujan Hall, Sir J C Bose Hall) have been constructed. Association has upgraded the Ladies Lounge and Principal's chamber by adding new furniture. It has also planted fruit saplings in the campus.

5.3.2 No. of ~~registered~~ enrolled Alumni: **1200**

5.3.3 Alumni contribution during the year (in Rupees): **Rs. 20.00 lakhs**

Meetings/activities organized by Alumni Association:

SINo	Particulars	Date of programme
1	Executive body meetings	12-03-2018
2	Annual General Body Meeting	16-06-2018
3	Competitions	Quiz, Essay, Debate

### CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

##### Decentralized Governance

The Top-level Governing body (Mangalore University) has provided reasonable functional autonomy to the Principal with respect to administrative and academic matters. Likewise, the privileges and will of individual faculty members and the role of the faculty in institutional governance are also nurtured. The top-level management is responsible for framing policies, rules and regulations, guidelines, statues etc. necessary for administration and management.

The Principal acts as the functional representative of the top-level management (Mangalore University) providing effective leadership, direction and co-ordination in fulfilling the overall objectives of the college. A faculty member's duties are teaching, research and administrative support. A teacher would seek continuous improvement and sustenance in academic standards and practices.

##### Culture of participative management:

The college believes that institutional objectives can be met effectively if the culture of participative management is fostered. The faculty participates as members of policy making bodies and

committees; the students are also given suitable representation in the administrative committees in order to be a part of decision making process. Various committees are constituted in the college for the smooth and efficient management of academic activities. This also facilitates inculcating administrative skills and leadership among faculty. The committees are constituted by the Principal in consultation with College Council comprising of various Faculty heads. There are about 35 academic and administrative support committees that provide assistance to the administration on specific aspects. The following are indicative list of committees representing decentralization of administration.

SINo	Committee/Body	Role
1.	The College Council – Comprising of various heads of the departments Internal Quality Assurance Cell- Teachers,	Plan, deploy, monitor, evaluate the activities of academic programmes
2.	external experts, alumni, parent, student representatives Admission committee – teachers and office staff	Planning, monitoring and evaluation of quality initiatives Publish prospectus and supervise admission process
3.	Discipline & anti-ragging committee – teachers and student representatives	Ensure discipline in the college, bring awareness among students against ragging etc
4.	Grievances redressal committee – teachers and student representatives	Attend to the general grievances of the students and teachers, suggest redressal measures within the framework of College
5.	Time Table Committee – teachers	To frame suitable time-table for conducting Theory/Practical classes as per University rules
6.	Prevention of Sexual harassment committee/Women Cell – teachers and girl student representatives	Address the complaints/grievances of women employee and girl students as per University directions
7.	Placement Cell – teachers	Provide placement information and training, arrange recruitment of final year students
8.	SC/ST Cell- teachers and student representatives	Address the complaints/grievances of SC/ST employee and students as per directions of the University
9.	The Research, Innovation and Consultation Committee - teachers	Design and develop policy for promoting research and consultancy
10.	Library Committee - Librarian, teachers and Student Representatives	Assist library in developing different services enhance its effectiveness in the educational process
11.	Nature Club - teachers and Student	Create awareness amongst the students regarding the need for protection of our natural habitat
12.		

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial. Biometrics Attendance Management, Library Management services etc

## 6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100

words each):

### **Curriculum Development**

The curriculum is prescribed by Mangalore University and the curriculum undergoes revision tentatively every three years. The institution encourages participation of faculties in contributing towards enrichment of curriculum during the course of its revision by deputing for the task during the Board of Studies meetings. Further the institution elicits feedback of teachers and students regarding the curriculum / syllabus annually and efforts are made to communicate the views to the university.

### **Teaching and Learning**

With a view to strengthen the under graduate programs in providing enhanced opportunities for education and research, the college had decided to introduce Postgraduate programmes and also Doctoral degree programmes in the select streams where qualified teachers are available. IQAC and Research, Innovation and Consultancy Committee have prepared a perspective plan and have been successful in starting a few PG and Ph.D programmes. Use of ICT and digital resources long with traditional teaching methods are encouraged in order to provide better access to information available on digital platform.

### **Examination and Evaluation**

As the college is a constituent college of Mangalore University and the college is subject to the examination and evaluation process of the University. While implementing the norms of the University, the college uses various strategies for evaluating performances, recording and communicating progress of the students during each semester. The college ensures that the internal assessments of students' performances are fair and transparent. Question papers are prepared as per university guidelines and care is taken to ensure that they are comprehensive and carry clear instructions to the candidates. Feedback regarding courses and evaluation schemes are obtained from various stakeholders. Examination staff and Internal Assessment committee receives exam related grievances from the students and takes care to redress them expeditiously. Grievances related to university examinations are forwarded by the Principal to the University with recommendations for early disposal.

### **Research and Development**

The College has Research, Innovation and Consultancy committee which drafts policies for encouraging research activities and reviews the guidelines annually. The faculty members are informed to publish research works in UGC listed, peer reviewed journals with high impact factor. Also encourages them to present papers in national/International Level Seminars, workshops and to contribute as resource persons. Three Major projects with a outlay of Rs. 1.00 crore funded by VGST are functional. About 11 teachers are recognised by the University as Research guides.

### **Library, ICT and Physical Infrastructure / Instrumentation**

The college has setup Cyber lab in the Library for providing access to e-learning resources. Internet through LAN and Wifi access points are more available at a bandwidth of 50 MBPS. About 25 classrooms are ICT enabled and individual departments have been provided Computers and Internet connections. Teaching aids and other academic resources such as books, lab equipment, computers etc. have been procured under CPE fund. Library Automation with Koha Open Library management system with bar code for accession services has been done. Mangalore University has taken steps to undertake maintenance works on the physical infrastructure from time to time. Three rooms have been constructed with the assistance of Alumni association.

### **Human Resource Management**

The college supports faculty participation in Refresher & Orientation courses. As the recruitment process is not under the purview of the institution, vacant posts are filled with qualified guest faculties so

that academic programmes are not disturbed. Teacher enrichment programmes are organised in order to hone the teaching skills. Self-appraisals and Work Diaries are encouraged. Decentralisation of decision making process and participatory management are cultivated for the effective implementation of institutional objectives.

The different welfare measures offered to the teaching and nonteaching staff are as follows:

1. Group Insurance, Pension schemes (old and new) and Gratuity schemes
2. Staff quarter's complex and Bachelors' quarters
3. Interest free Festival advance by Mangalore University
4. Computer loan facility by Mangalore University
5. Reimbursement of Medical bills and Medical allowances
6. Government approved other statutory benefits by Mangalore University
7. Deputation for participation in career advancement, Faculty Development Programme for higher studies and skill development programmes
8. Maternity leave for 180 days and paternity leave for 15 days
9. Free Internet facility and access to E-Journals through INFLIBNET services

### **Industry Interaction / Collaboration**

The institution promotes academy - industry connect through invited talks by scientists/Entrepreneurs, industry visits / tours, Students' project work / internships at industries, Memorandum of Understanding with research institutions and industries.

### **Admission of Students**

The college follows transparent admission process by ensuring wide publicity to the admission process through Prospectus, Website and Advertisement in local and regional Newspapers. The roster system cum merit for admission as stipulated by the government is implemented. The admission calendar, seat matrix, relevant admission guidelines etc. are brought to the notice of candidates. Prospectus is issued with the application. The Admission committee oversees the admission process. Fee remittances are made through challan to the University account by the selected candidates. No cash transaction regarding any fee is allowed in the college.

### **6.2.2 : Implementation of e-governance in areas of operations:**

<b>Planning and Development</b>	<b>Nil</b>
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<b>Administration</b>	<b>Nil</b>
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### **Finance and Accounts**

Payment of bills on purchases to the suppliers against the CPE fund are made through Electronic means (NEFT/RTGS). Settlement of accounts of CPE is through Public Financial Management System (PFMS) e-payment platform.

### **Student Admission and Support**

The submission of application for a programme is manual. Selection process is done electronically. Uploading of admission details along with necessary documents for approval is done online in the University portal.

### **Examination**

The registration details regarding examination are uploaded online by the concerned staff while students submit the details manually. The submission of internal marks is also done through online. Hall tickets are generated online by the staff and issued to the students. All these processes are carried out through Mangalore University examination portal. Results of examination are available for access for students online.

### **6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
<b>Nil</b>					
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2018	Creative teaching and Emotional Quotient	-	April 9, 2018	65	-
2018	Research Methodology	-	April 19, 2018	100	-
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended	Date and Duration (from – to)		
Orientation Programme		02	07 days		
Refresher Course		04	28 days		
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime		Permanent	Fulltime/ temporary	
<b>Nil</b>					
6.3.5 Welfare schemes for					
<b>Teaching</b>					
Group Insurance, Pension schemes (old and new) and Gratuity schemes				5%	
Staff quarters and Bachelors' quarters				38%	
Interest free Festival advance by Mangalore University				35%	
Reimbursement of Medical bills and Medical allowances				2.38%	
Deputation for participation in career advancement, Faculty Development Programme for higher studies and skill development programmes				10%	
Maternity leave for 180 days and paternity leave for 15 days				16%	
<b>Non-teaching</b>					
Group Insurance, Pension schemes (old and new) and Gratuity schemes				10%	
Staff quarters and Bachelors' quarters				40%	
Interest free Festival advance by Mangalore University				70%	
Reimbursement of Medical bills and Medical allowances				10%	
Maternity leave for 180 days and paternity leave for 15 days				5%	
<b>Students</b>					

Scholarships	80%
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#### 6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)  
As the college is a constituent college of Mangalore University, all the financial transactions are done through bank against University accounts. No cash transactions allowed. Procurement of goods and services are made as per Central govt./Karnataka State Transparency Rules in public procurement. Expenditure made against fund sanctioned to the college under University, UGC or any other govt. agencies are audited either by University Auditor or Govt. Auditor or Chartered Accountant or by Internal audit by Financial Monitoring Committee of the college. The specific audit objections raised by University/Govt. Auditors are communicated by University to the Principal who submits reply in due course of time. In respect of UGC fund, Chartered Accountant audits the expenditure and issues Utilization Certificate and Audit Report which are sent to UGC office during account settlement.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Parents Teachers Association	35,000.00	Roof Top Rain Water Harvesting Unit
Parents Teachers Association	11,040.00	Construction of Ramp
Parents Teachers Association	98,790.00	Solar Street lighting in College campus
Parents Teachers Association	12,075.00	Aqua guard to Office
Neha, Bangalore	50,000.00.00	Solar street Lights
Rotary Club, Bengaluru	4,40,000.00	Rehabilitation of Rain affected students of the college
Rotary Club Mysore	3,00,000.00	-do-
Federation of Kodava Samaja	1,15000.00	-do-
Kodava Samaja, Madikeri	25000.00	-do-
Dr. Pushpa Kuttanna, former Syndicate Member	80000.00	-do-
Varsha Raghavendra, Bengaluru	60000.00	-do-
Dr. Rajeshwari, RR Hospital, Madikeri	1,00,000.00	-do-
Gowda Education Society, Madikeri	10000.00	-do-
Sri Ramakrishna Sharadashrama, Ponnampet	Relief materials	-do-
Protestant Church, Coimbatore	Relief materials	-do-
Rotary Ammathi	Relief materials	-do-
Rotary Inner Wheel, Madikeri	Relief materials	-do-
Anuradha Trust, Virajpet	Relief materials	-do-
Muliya Foundation, Sullia	Relief materials	-do-
District Administration	Relief materials	-do-
Kodava Samaj, Ponnampet.	Relief materials	-do-

6.4.2 Total corpus fund generated

**6.5 Internal Quality Assurance System**

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>No</b>			
Administrative	<b>No</b>			

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association has been supporting the institution generously in strengthening both academic and physical infrastructure since many years. Some of the significant contribution during the year are

Year	Infrastructure development	Amount (Rs)
2018	Roof Top Rain Water Harvesting Unit	35,000
2018	Construction of Ramp	11,040
2018	Solar Street lighting in College campus	98,790
2018	Portable water unit for Office	12,075

6.5.3 Development programmes for support staff (at least three)

**Nil**

Post Accreditation initiative(s) (mention at least three)

- Setting up Skill/Kaushal Training Centre
- Introduction of standardized mechanism for data collection and reporting to IQAC
- Library automation with Koha Open source web based OPAC system and Bar-coding system.
- Free Coaching classes for banking, UGC NET/SLET
- Making all classrooms ICT enabled
- Skill enhancement programmes for Teaching and non-teaching staff
- Upgrading of physical and IT infrastructure, modernization of science laboratories

**6.5.5**

- a. Submission of Data for AISHE portal : (Yes /No)  
 b. Participation in NIRF : (Yes /No)  
 c. ISO Certification : (Yes /No)  
 d. NBA or any other quality audit : (Yes /No)

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to----- -)	Number of participants
2018	Creative teaching and Emotional Quotient	April 9, 2018		65
2018	Research Methodology	April 19, 2018		100



**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Bandavya – Discussion on Gender Equality in the current society	3-03-2018	74	45

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  
Percentage of power requirement of the College met by the renewable energy sources

**Making lighting in the computer staff room and adjoining labs 100% solar powered 900 VA Inverter facility**

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	-
Provision for lift	No	-
Ramp/ Rails	Yes	-
Braille Software/facilities	No	-
Rest Rooms	Yes	-
Scribes for examination	Yes	02
Special skill development for differently abled students	No	-
Any other similar facility	Wheel chair	-

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
	<b>Nil</b>					

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Student Handbook	20-07-2018	The Student Handbook provides general information and guidance about every aspect of the college. It also gives explanation of the college codes, regulations, policies and procedures. The Handbook gives information on academic programs and infrastructure, academic requirements and policies, course descriptions and other graduation

		requirements. The Handbook contains specifically, the Student Code of Conduct that creates a set of expectations for student life. Students are expected to read, understand and comply with the provisions of the Student Handbook and to be guided by the spirit of the standards. Rules and policies are reviewed annually and may be changed at any time without prior notice.
Karnataka State Civil Services Rules, University statues and Mangalore University's and college official notifications on service standards, rules, policies from time to time	-	Teachers and administrative staff are expected to abide by the provisions on service and other procedural matters
<b>7.1.6 Activities conducted for promotion of Universal Values and Ethics</b>		
Activity	Duration (from----- to-----)	Number of participants
<b>Nil</b>		
<b>7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)</b>		
<ul style="list-style-type: none"> <li>• Cleanliness in and around the campus and waste minimization</li> <li>• Rain water harvesting</li> <li>• Ban on use of plastics</li> <li>• Greenery within the campus to provide pollution free air and carbon-sink</li> <li>• Increase in shift to the use of Solar energy and LED lights.</li> </ul>		
<b>7.2 Best Practices</b>		

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**Best Practice: 1**

**1. Title of the Practice: Skill Development**

India has the advantage of demographic dividend and hence providing proper skills would not only enhance their employability but also help in nation building process. College has established Skill Training center, Employment information and placement cell with the objective helping the students in building a gainful career. The college has proposed to set up Training center under provisions of Karnataka Kaushal kendra.

**2. Objectives of Practice.**

To train in diverse skills sets and motivate the students to unleash their latent talents

To create opportunities, space and scope for the development of the talents in the fields of their choice and aptitude

**3. The Context:** The programme caters to the aptitude and learning aspirations of over 1982 undergraduate and postgraduate students pursuing studies in Science, Commerce, Management and Humanities. Majority of the students hail from rural and weaker sections of the society. Therefore, in the highly competitive global scenario, the diverse needs of the students pertaining to life skills, career and placement are given foremost consideration while implementing the skill development activities.

**4. The Practice:**

EC/CC Wing: Co-curricular activities are important for strengthening intellectual aspects of personality while also providing extra dimensions of character building, spiritual growth, physical growth, moral values, creativity, etc. Students have been provided training in various Co-curricular and Extracurricular activities such as sports, music, debate, dance, drama, social services etc with a view develop skill, confidence, competence and creativity and also make them fit physically, emotionally and intellectually.

SINo	Activity	No. of participants
1.	Communication skills	95
2.	Handicrafts	101
3.	Dance	43
4.	Music	64
5.	Karate	71
6.	Yoga	61
7.	Outbound Teaching	96
		531

SLNO	Name	Class	Competition	Prize secured	District/State/national
1.	10 students participated. Vidyashree won the prize	II B.Sc	Literary and cultural competition. Essay writing competition.	I Prize	Vivekananda College Puttur. 19/1/2019
2.	Amarjith Devaiah	II BSc	Elocution competition	I Place II place	Manava Bhandhatva Vedike Zilla Samithi on 20/01/2019.
3.	12 students participated. Sneha, V J,Vishma Dinesh Trupthi KP,Trupthi T N	BCA	State level I T Fest Pinnacle-2K19	II Prize Product launch.	St Philomena college Puttur. 15/2/2019
4.	Mokshith PT III BA(HES) Kiran Kumar III B A HEP.	BA	National Hip hop Championship	Gold Medal	National Hiphop Championship Decathlon Bannur Road Mysore on 9/9/2018

5.	Amarjith II Bsc Gowthami	II B.Sc  III BA(HEP)	Elocution Competition	Selected for State level Competition.	District level Elocution Competition organized by Channel-24
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**Evidence of success:**

Considerable percent of students have been enabled to identify their aptitude and interests and upgrade their skills. There has been increase in the number of students winning prizes at various competitions. Participation in Leadership training programmes has motivated the students to take responsibilities of organising various programmes in the college and also inspired confidence in them to participate in fests and competitions organised in city colleges.

**6. Problems encountered and resources required:**

Some difficulties were encountered regarding creating extra slots for an activity due to time constraint. Training in many diverse disciplines and skills require mobilisation of resource and trainers. Since the place has scarcity of expert trainers bringing people from outside is a huge financial burden.

**7. Notes:**

The college has plans to augment the existing facilities to provide better training ambience. Introducing more skill oriented/entrepreneurship programmes, Soft skill development, Computer education, Industry oriented training, training for competitive examinations, training in Foreign Languages under the CPE grant.

**Best Practice: 2**

**1. Title of the Practice: Counselling for Mind and Life Management**

Counselling offers the space to explore issues that are presented in life and are causing difficulties. These could be relationships, family issues, personal crisis, bereavement or other problems you may be dealing with. Counselling offers the opportunity to explore the possibility of changes to move forward.

**2. Objectives of the Practice:** Counselling Cell of the College aims to resolve the problems and re-align the lives of young adults between the age group of 18 and 21. Late adolescence is a critical phase of life, marked by myriad physiological, psychological and behavioural changes. Counselling can help them understand themselves better, help them understand other people's point of view better and will ultimately help them develop a clearer understanding of your problems. Shifting pattern of social interactions - relationship with peers, adults, marked by impulsivity, vulnerability, risk taking behaviour, aggression, peer pressure, academic pressure, media influence - has destabilizing effect on adolescents. Hence, adolescents require support to manage and relive their lives.

**3. The Context:** College students are precious human resources of our country. Youth is the window of opportunity that sets a stage for healthy and productive life. However, very little efforts have been initiated to protect their mental well-being since the concept of counselling is still at its nascent stages in the country. Therefore, in the present scenario, it is imperative and yet challenging to address the problems of the students and to assist them in the holistic development of their personalities. College students stand the risk of being affected by the negative stimuli both within and outside the college. Changing family structure, evolving social trends, breakdown of traditional support system, have created a gap in fulfilling the emotional, social, psychological needs of the child, resulting in substance abuse, violence, road trafficking, injury, high risk sexual behaviour, depression, under nutrition, stress, suicide, academic under achievement, absenteeism, general restlessness, lack of focus, and low self-esteem. The above factors are accentuated further due to developmental transition of young people, which makes them vulnerable to environmental, contextual and surrounding influences. It becomes crucial for educational institutions to formulate and implement interventions, which are preventive and remedial in nature.

**4. The Practice:** The Counselling Cell has adopted proactive and preventive counselling programmes to identify issues and design effective strategies which are clearly defined, developmental and flexible, systematic in

nature, to provide effective solutions.

### **5. Areas of Counselling:**

Personal counselling, Group counselling, Academic counselling, counselling for under performance, Counselling for attendance shortage, Counselling for indiscipline, Counselling for psychological problems, Parental counselling, Community service, Personality development programmes Mentoring in these areas assists the students to acquire skills required for life-long learning strategies, to enhance academic, career awareness, self-awareness, to foster inter-personal communication skills, to develop competencies and coping abilities, to foster positive attitude and self-esteem. It aims at increasing students' commitment towards self and society, thus safeguarding the emotional and mental well-being and

creates a barrier free climate for personal development. Cognizant of the need for personal and general counselling to the students, the college has entrusted the responsibility of counselling an assigned bunch of students to members of the faculty. They meet the students in general over a fortnight and individually whenever the need arises. The students are given a form to be filled, identifying and registering their problems, and to indicate the reason for seeking help. This helps the teacher counsellors in keeping a close look at the behaviour, preferential aims and aspirations of their students, and pitch in when they sense a need to offer help, both emotionally and academically. On recognizing deeper problems, which require professional help, the teacher counsellor refers the student to in-house professional counsellor who in turn takes up the responsibility of guiding the students adequately.

Based on the counselling outcomes, the following programmes were structured for both the staff and the students. These programmes focused on resolving the problems by involving them in activities that are creative and therapeutic in nature, which have helped the students to maximize their potential, take affirmative action and develop empathy, co-operation and inter-personal development leading to well-rounded personalities. Personality development classes were organized specifically on good grooming, Etiquette, Mannerisms, facing interviews, understanding one's career needs.

### **6. Programmes organized:**

Mentoring training for teachers - 118

Counselling – 600 students

### **7.3 Institutional Distinctiveness**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust.

Provide the weblink of the institution in not more than 500 words

Our college sportspersons have been excelling in all avenues of sports and games and have brought many accolades. Participating means wining has been the spirit of our students and they have lived upto the expectations. True to its vision “Enlightenment and Empowerment through quality Education”, the college has provided support to the students to excel not only in academics but also in sports. Students have registered success in various sports and games like Hockey, Football, Table Tennis, Volleyball, Badminton, Basketball, Kabaddi, Chess, Cricket, Athletics. Students have been successful in balancing their time and effort for both studies and sports by going for stretched duration for practice off the college hours and holidays. College has been arranging special coaching to teams in different games. The following table will substantiate the credentials of the college regarding achievements of students in various sports

SlNo	Date	Event	Achievement
1.	3 <sup>rd</sup> to 6 <sup>th</sup> September 2018	Inter collegiate Men's Football, St. Aloysius College, Mangalore	III Place
2.	8 <sup>th</sup> to 10 <sup>th</sup> October	Mangalore University Inter collegiate Athletic meet held on Alva's college, Moodabidri. Women's 4x100 Relay team	Bronze medal
3.	1 <sup>st</sup> November	State level Inter collegiate Football match Coorg Institute of Technology, Ponnampet.	I Place
4.	15 <sup>th</sup> December	State level Inter collegiate Football match, Mysore Institute of Commerce and Arts College	II Place
5.	28 <sup>th</sup> to 29 <sup>th</sup> January	MUIC Ball Badminton match held at Bhandarkar's College, Kundapura	II Place
6.	16 <sup>th</sup> February	Kodagu District Inter collegiate Staff Cricket and Throwball tournaments, Cauvery college, Gonikoppal.	I Place
7.	25 <sup>th</sup> February	MUIC Cricket tournament, University Evening College, Mangalore	IV Place.
8.		MUIC Hockey match held at First Grade College, Murnad	IV Place
9.		MUIC Women's Hockey tournament held at Cauvery College, Gonikoppal,	I Place
10.	27 <sup>th</sup> February	MUIC Kodagu Zone Traditional Game, Cauvery college, Virajpet.  a) Women's Tug of war b) Women's Kuntabille I Place c) Coconut Hitting Girls and Boys III Place d) Cater bill Shooting III Place e) Shakthi kolu I and II Place	Over All Championship.  I Place I Place III Place III Place II Place
11.	23 <sup>rd</sup> February	Kodagu District Inter collegiate Cricket, GFGC, Virajpet,	II Place
12.	February	Kodagu District Inter collegiate Kabaddi Match held at GFGC, Kushalnagar	II Place
13.	9 <sup>th</sup> March	Kodagu district Intercollegiate Cricket tournament for men, FMKM Cariappa College, Madikeri	I Place
14.	16 <sup>th</sup> March	Kodagu district Intercollegiate Staff Cricket and Throw ball tournament	I Place
15.		South Zone and All India Camp for Mangalore University Women's Hockey team.	
16.	July 2018	Leelavathi M J, III BCom, represented India in 6 nations invitation tournament held at Belgium	Silver Medal.
17.		Leelavathi M J attended India Senior women's national coaching camp five times held at Bangalore	
18.		Women's 4x100 Relay team - Cheluvamba III BA, Nikitha I BCom, Annporna I B A, Parvathy I BA	Bronze medal
19.	1 <sup>st</sup> November	State level Inter collegiate Football match, Coorg Institute of Technology, Ponnampet	I Prize.

20.	15 <sup>th</sup> December	State level Inter collegiate Football match, Mysore Institute of Commerce and Arts College	II Place
21.	28 <sup>th</sup> to 29 <sup>th</sup> January	MUIC Ball Badminton match held at Bhandarkar's College, Kundapura	II Place
22.	16 <sup>th</sup> February	Kodagu District Inter collegiate Staff tournament held at Cauvery college, Gonikoppal	I Place
23.	25 <sup>th</sup> February	MUIC Cricket match held at University Evening College Mangalore	IV place
24.		Leelavathy M J, III BCom, Cheluvamba R, III BA, Pavithra P A, II BCom, represented Karnataka in 5 'A' side senior national championship held at Bangalore.	
25.		Lelavathy M J, III BCom, Vidya K S, II BCom, Pavithra P A, II BCom, Cheluvamba R, III BA, Represented Karnataka in Senior National women's championship held at Hissar Participation.	
26.		Sangeetha C J, II BA, Milana K P, II BA, Keerthana M S, II BCom, Niveditha N, II BA, Kumuda C R, II BCom, represented Hockey coorg.	
27.		Leelavathy M J, III BCom, Cheluvamba R, III BA, Vidya K S, II BCom, Milana K P, II BA, Pavithra P A, II BCom, Niveditha N, II BA, Sangeetha C J, II BA, Parvathy, I BA, Annapoorna, I BA, Kumudha C R, II BCom Keerthana M S, II BCom, Represented Mangalore University Hockey team in south zone inter university tournament held at Alagappa University, Chennai	Gold medal
28.		Leelavathi M J, III BCom, Cheluvamba R., III BA, Vidya K S, II BCom, Milana K P, II BA, Parvathy, I BA, Pavithra P A, II BCom, Niveditha N, II BA, Sangeetha C J, II BA, Keerthana M S, II BCom, Kumuda C R, II BCom, Priyadarshini I BCom, represented Mangalore University Hockey team in all India inter University Tournament held at Kurukshetra, Haryana.	
29.		Prasanna H N, III BHRD, Kalimuthu, II T&T, represented Mangalore University Hockey team in south zone inter university tournament held at Acharya Nagarjuna University, Gunturu.	
30.	3 <sup>rd</sup> to 5 <sup>th</sup> December.	Unnais M M, T &T, Shahid II T&T, represented Mangalore University Football team in south zone inter university tournament held at Pondicherry University	
31.	4 <sup>th</sup> to 8 <sup>th</sup> December	Augustin III BCA, represented Mangalore University Chess team in south zone inter university tournament held at MIT College, Manipal	

32.	Geetha II MCom, Shruthi II BCom, Bhoomika I BCom, Represented Mangalore University Football team in south zone inter university tournament held at Physical Education University, Chennai.		
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**8. Future Plans of action for next academic year (500 words)**

- Augmentation of physical infrastructure – draft proposals for construction of PG block, Multipurpose Auditorium through Alumni resource pooling
- RFID enabled attendance system & Library Management System
- Draft institution policy for strengthening Innovation, Research and consultancy.
- Introduction of standardized digital data capture mechanism for IQAC.
- To motivate faculty for Industry-Interaction with an objective to get Sponsored Projects and Placement of Students.
- To start training in more Job roles under Kaushal Training Center
- Plan an E-Waste Recycling Drive/recycling bin
- Comprehensive plan for Waste water management and Campus wide rainwater harvesting
- Setting up exclusive Digital library

Name: Ravishankar MN

Signature of the Coordinator, IQAC

Name: Dr. Parvathy A A

Signature of the Chairperson, IQAC